



**SFP-Program Director of the California Center for Climate Change Education
At West Los Angeles College
An Initiative of the Los Angeles Community College District**

Duties

The Director of the California Center for Climate Change Education will be responsible to direct, coordinate, and manage the programs and initiatives of the Center. These responsibilities include

- Promotion of climate change education at West Los Angeles College, thus fostering a model for future Climate Change Education initiatives at all California community colleges;
- Development of partnerships with faculty to promote development of climate change-focused curriculum that can be used by all California community colleges;
- Development of partnerships with faculty to build a clear climate change pathway that leads to appropriate certificates, degrees, and employment opportunities;
- Development of partnerships with local and regional entities to support the workforce training needed in the “greening” of the energy grid and other industries;
- Development and management of faculty and student research grants;
- Exploration and expansion, in partnership with faculty and industry, of student internships, pre-apprenticeships, apprenticeships, and other work-based learning opportunities in the “green and blue economy;”
- Establishment with faculty of requirements of curriculum development grants;
- Establishment and management of a “visiting lecturers’ program” of professional experts to provide information and educational opportunities to community colleges, K-12 education, and community advocacy groups;
- Enhancement of partnerships with nonprofit organizations through community outreach initiatives that encourage the development of student learning opportunities;
- Collaboration with WLAC and District sustainability committees;
- Development and sustainment of an annual urban climate change and sustainability conference;
- Supervision of staff of three-five subordinates; and
- Management of a specially-funded program budget.

Entrance Qualifications

Any combination of experience and education that would likely provide the required knowledge and abilities would be qualifying. A typical way to obtain the required knowledge and abilities would be:

- A bachelor's degree from a recognized college or university, preferably with a major in business administration, public administration, sociology, psychology, counseling, or a related field **AND** four years of full-time, paid experience related to the assigned duties of the position

OR

- A master's degree from a recognized college or university **AND** two years of full-time, paid experience related to the assigned duties of the position.

A valid Class "C" California driver's license is required.

Travel to locations throughout the District may be required.

Desired Qualifications

The College and the District desire to employ a Director of the California Center for Climate Change Education that has exhibited, through education, advocacy, and experience, a true commitment to climate change awareness and education. It is expected that the successful candidate will have

- a demonstrated belief that climate change is fundamentally an issue of equity and social justice;
- an awareness of international, national, regional, and local political and advocacy efforts;
- a demonstrated ability to articulate his/her understanding of the impact of climate change on the world's most vulnerable populations;
- the demonstrated ability to work with and develop partnerships and collaborations with a wide variety of constituents, including community college faculty, students, and staff, as well as representatives from governmental entities, private industry, community advocacy groups, and public education institutions at both the K–12 and post-secondary levels;
- the business acumen necessary to manage a multi-year, \$6.3 million grant (\$5 million from the State, \$1.3 million from a federal earmark) and a staff of three-four employees; and
- an understanding of and commitment to the role of the Center in actively promoting employment and career opportunities in the "green and blue" economy.

The most competitive candidate/s will hold a master's degree that has provided direct engagement in issues of climate change (e.g., the sciences, business, sociology, political science, economics). Ideally, the successful candidate will also exhibit experience in direct climate change work, be it in advocacy, education, or the private sector.

Salary and Compensation

The maximum annual salary for the position of Director, depending on qualifications, is \$133,776.96 plus a full benefits package provided by the Los Angeles Community College District.

Please note that the position of Director is funded through special appropriations and will continue through June 30, 2027. Ideally, additional grant funding will be procured to maintain the Center and its staffing after the State and Federal funding has ended.

A full resume and cover letter outlining alignment of credentials with expectations of the position should be emailed as PDF attachments directly to Dr. James M. Limbaugh, President, West Los Angeles College (limbaujm@wlaac.edu). The deadline for submittal of applications is 11:59 pm PST Friday, January 6, 2023.

Background and Context

The Los Angeles Community College District and West Los Angeles College

As established by the California State Legislature through Assembly Bill 1913 passed in the 2021-2022 legislative session, West Los Angeles College and the Los Angeles Community College District will develop and maintain the California Center for Climate Change Education, based on the precepts that

- climate change is, at its core, a social justice and equity issue and
- educators have a moral responsibility to provide opportunities for community college students to be exposed to, learn about, and become active in issues and programs related to climate change causes, effects, and remediation; and
- the facilitation of workforce development initiatives to support a growing “blue and green” economy will be a core function of the Center.

West Los Angeles College, located on the Westside of Los Angeles County and adjacent to the communities and neighborhoods of Culver City, Westchester, Marina del Rey, Venice, Baldwin Hills, El Segundo, and Santa Monica is ideally suited to serve as the site for the Center because

- West has the only certificate in climate change studies in any California community college;
- Its location provides easy access to the ocean, mountains, and urban stream reclamation, as well as to the impact of forest fires and “extreme urbanization;”
- Ample opportunity exists to study the effect of climate change on vulnerable populations; and
- Its location immediately adjacent to one of the country’s largest urban oil fields offers direct study of the transition of oil fields to public use.

Further, the Center will be the only initiative in the California community college system to provide education in, support for, and advocacy of climate change education to students enrolled in one of the world’s largest systems of post-secondary education (with a headcount in excess of two million students in 2019-2020). At the local level, as of 2019-2020, the Los Angeles Community College District educates over 229,000 students at nine different campuses across Los Angeles County. In 2019-2020, West Los Angeles College posted an annual enrollment of 21,772 students. The diversity of the District reflects the diversity of Los Angeles:

- 58.6% of students identify as Latino/Latino;
- 8.8% as African-American/Black;
- 14.9% as White;
- 6.5% as Asian; and
- 11.2% as Filipino, Pacific Islander, American Indian, Multi-Ethnic, or unreported.

West Los Angeles College is among the most diverse campuses in the District: as of fall 2021,

- Latino/Latina students accounted for 49% of enrollments;
- African-American, 19%;
- White, 17%;
- Asian, 9%; and
- Filipino, Pacific Islander, American Indian, Multi-Ethnic, and unreported, 15%.

The Center's Charge

As per California Assembly Bill 1913, which established the Center, *"the center shall do all of the following:*

"(A) Serve as a resource for community colleges on climate change education with the understanding that at its core, climate change is a global issue of equity and social justice.

"(B) Build a clear climate change pathway that leads to appropriate certificates, degrees, and employment opportunities.

"(C) Enhance partnerships with nonprofit organizations that encourage the development of student internships and work-based learning opportunities.

"(D) Explore and expand internships, pre-apprenticeships, apprenticeships, and other work-based learning opportunities in the equity, environmental justice, and green jobs sectors.

"(E) Partner with local and regional entities to support the workforce training needed in the greening of the energy grid and other industries.

"(F) Develop and sustain an annual urban climate change and sustainability conference.

"(G) When developing a clear climate change pathway as described [in item B above], the center shall consult with relevant faculty and administrative groups of the California Community Colleges, the California State University, and the University of California, including, but not limited to, the Academic Senates of the California Community Colleges, the California State University, and the University of California and the Intersegmental Committee of the Academic Senates."